

FOS2 - RESOURCES: ACTIVITIES

▶ Session 2: Love

Role Play

Following the story, an adult could take on the role of either the Samaritan or the injured man; and the children could ask questions, which would then be answered in role. It is always a good idea to have a bank of questions ready, just in case the children's questions veer off topic.

Suggested questions for the injured man could be:

1. How did you feel when the robbers attacked you?
2. How did you feel when the Priest and the Levite walked past?
3. Did you think the Samaritan would stop to help?

Suggested questions for the Samaritan could be:

1. How did you feel when you saw the injured man?
2. Why did you stop to help, even though Jews and Samaritans don't like each other?
3. Were you afraid as you travelled along the road?

▶ Session 3: Joy

Smiley-face fruit snacks

Make smiley-face fruit snacks by using an apple or orange slice for the mouth, grape halves for the eyes, a kiwi triangle or banana slice for the nose

As the kids eat their smiley face snacks, encourage them to say things that make them happy. Then let the children think and share ways they can make others happy.



▶ Session 7: Goodness

Bean Bag Obstacle Course

Create an obstacle course in the hall, using whatever equipment you have available (chair, tunnel, table, hoops, ropes etc.) Give each child a bean bag. The aim of the activity is that the children will balance the bean bag on their heads as they complete the obstacle course.

▶ Session 9: Gentleness

Warm Fuzzies and Cold Prickles

Have two boxes, one named Warm Fuzzies and the other Cold Prickles. Place your items around the church/hall for the children to find. They then decide if the items are Warm Fuzzies or Cold Pricklies and put them into each box. Share your findings and talk about different behaviours. Positive behaviours are warm and fuzzy – they make people feel loved, valued, and respected. Negative behaviours are cold and prickly, they make us sad, worried, upset etc. Talk about our behaviours and how Jesus wants us to behave.

Suggestions for Warm Fuzzies are: Cotton wool, teddy, marshmallows, blanket, or cushion. Cold and Prickly items could be: leaf, stone, ice pack, holly, sandpaper, ice cold can of juice.

▶ Session 10: Self-Control

Blowing Bubbles

Gather the children close to you and let them know that you are going to blow bubbles into the air. Ask them to pop them all the first time you do it – but the second time, tell them not to pop any. At the end ask them whether they found it hard not to pop them – or talk about why some children kept popping them even though you asked them not to.

